



Electronic Data Reporting Template

Guidance Activities Results Report (Large Group)

School:

Target Group:

Target Group selection is based upon:

Key Word:

ABSTRACT: Allow all sophomores an opportunity to job shadow a career of their choice.

PROJECT DESCRIPTION: During a careers class that all sophomores are encouraged to take, they will be given an opportunity to job shadow for a day a career of their choice. This will allow our students a chance to explore the world of work in relation to their interests and personalities. This will be tied in with their SEOP's and written as a career goal.

Introduction

- Students will gain an awareness of their chosen career by spending a day shadowing a person working in that field. Interest inventories will be taken using the Choices program and careers will be explored in depth prior to the job shadow experience.

Participants

- 120 sophomores will be involved in the job shadow experience.

Method

- A job shadow pre and post-test will be used to determine the experience.
- A job shadow supervisor evaluation is required from each participant.
- Students must write a one page review of their experience outlining what they learned, what jobs and duties were performed and if the experience reinforced the positive thoughts about the career or brought to light aspects of the career that were unpleasant and thereby discouraging the participant of further pursuit of the career.

RESULTS: 100% of the students believed that the job shadow experience was beneficial. 74% of the students believed that they would be interested in further investigation and inquiry into the career that they job shadowed. 26% of the students felt that the job did not meet their expectations. 100% of the students were able to describe how the job fit with their personal strengths, weaknesses and interests.

DISCUSSION: The data shows that the Job Shadow program is beneficial for students to get a hands-on look at a variety of careers. Students learn about their strengths and weaknesses and see how these are vital in selecting a satisfying career. Training and education are also taught in this program.



Electronic Data Reporting Template

Closing the Gap Results Report (Small Group)

School:

Target Group:

Target Group selection is based upon:

Key Word:

ABSTRACT: Target 11th and 12th grade students that have not passed a portion of the UBSCT test. The goal is that 85% of students will achieve proficiency levels in English, math and reading.

PROJECT DESCRIPTION: The project is designed to allow students that have not passed one or more portions of the UBSCT to receive additional help and tutoring so that they can have a better opportunity to pass the test.

Introduction:

Beginning at the start of the school year, students that have not passed the UBSCT test as sophomores and juniors are put into remedial classes to give them additional help in the three core testing areas. These classes continue until after the October test date. Students are re-enrolled in the remedial classes if they fail a portion of the test in October. Classes continue through the February test.

Participants:

- This year we enrolled 32 students in our remedial courses.
- 14 females and 18 males were tested.

Method:

Students will be placed in remedial courses. Special education classes for reading, math and English; a remedial course for students that don't qualify for special education classes in math, reading and English. Students will review concepts in the three core areas and practice problems that will help them pass the UBSCT.

RESULTS:

Our findings were a bit disappointing. Of 22 students that tested in math, five passed and 17 failed for a 23% success rate. Of the 8 students that tested in writing, only one passed and seven failed for a 13% success rate and of the 6 students that took the reading portion, three passed for 50% success.

DISCUSSION:

The reading remediation appears to be the most effective although only six students took this test. I believe the math remediation is effective. A larger population of students took this test and five passed. A vast majority of the 32 students that went through remediation improved their scores from the previous testing. I believe the remediation is effective and if one student passes then the project is a success.